

Welcome - Year 10 Information Evening 11.09.25

Mr Jim Coupe, Principal.

Ms Hayley Hill, Vice Principal,
Y10 Raising Standards Leader.

Mr Tim Harkins, Business
Director



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A recording of this event will be shared on our school website later this week.

When the presentation is finished there will be a chance to ask questions.

Q&A

Q&A Feature not working - Questions – Please email any questions to info@shoreham-academy.org now and we will try to cover these at the end of the presentation. If they are specific about your child(ren), we will get back to you tomorrow

Year 10 Messages

- School support.
- Key dates for the diary.
- Homework.
- Messages from the core subjects.

Our shared values



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Hard work – *What we do*

We achieve greatness by working hard

Integrity – *What we have*

We do the right thing because it is who we are

Excellence – *What we achieve*

We will be better today than we were yesterday



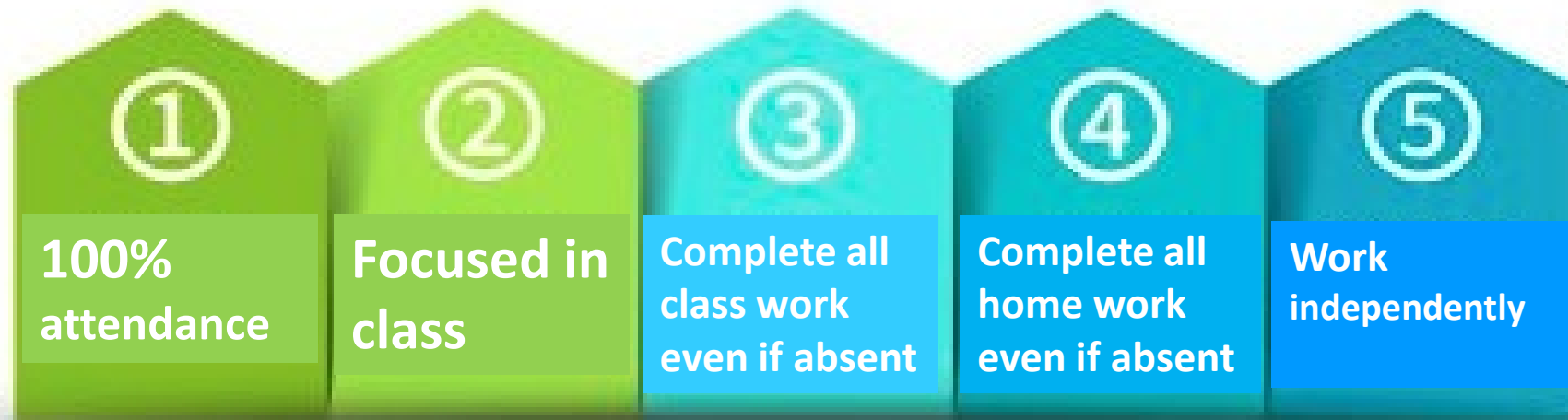
The role of the Raising Standards Leader

IF IT DOESN'T CHALLENGE YOU,
IT DOESN'T CHANGE YOU

believe-to-achieve.tumblr.com



A highly effective student = ON TRACK BEHAVIOURS



Attendance
reports

Achievement points
&
Behaviour points

Information from **reports** and from class teachers

Review of **homework** from class teachers and from detentions issued.

Assessment data across the year and from all classes regularly.

The RSL is there to support and communicate with home.

Pastoral Support

A 3D rendering of a red puzzle piece standing upright in the center of a field of white puzzle pieces. The red piece is the focal point, contrasting sharply with the surrounding white pieces. The lighting creates soft shadows, giving the pieces a three-dimensional appearance.

..... Your child is also be supported by the Pastoral Teams that provide additional wrap around support & wellbeing.

The Pastoral Team

Gold

Director of School:
Mr Edwards

Pastoral Managers:
Mr Carter
Mr Smith/Mr Gilbert

Emerald

Director of School:
Mr Frimpon

Pastoral Managers:
Mrs Smith
Ms Clark

Sapphire

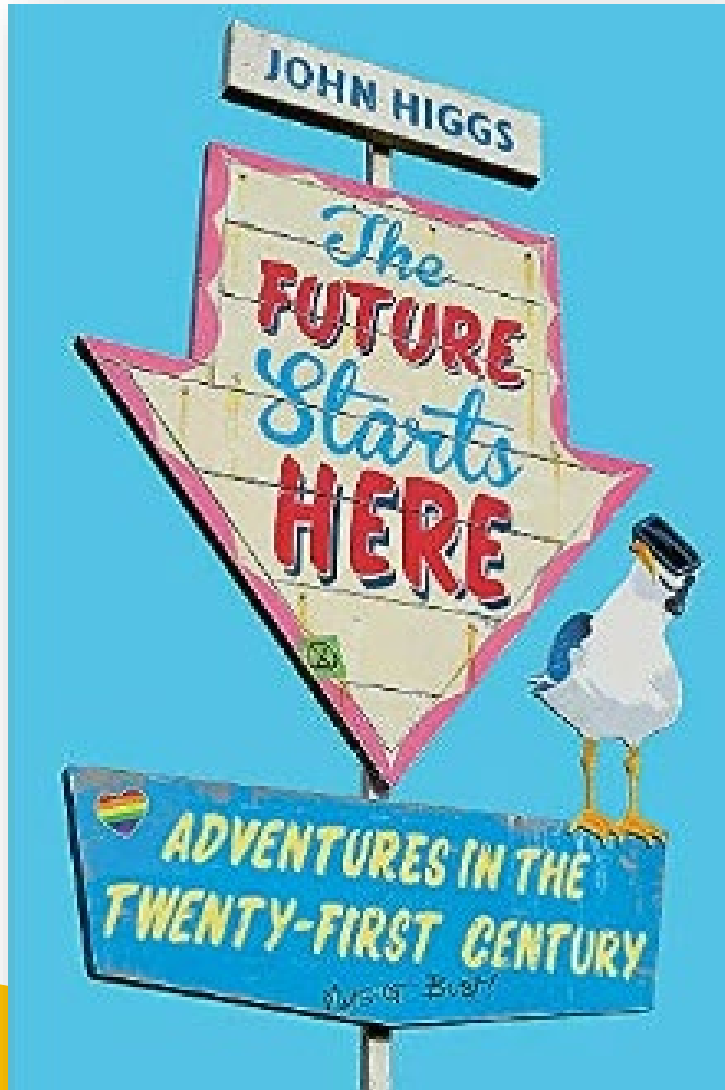
Director of School:
Ms Ballinger

Pastoral Managers:
Mrs Molli
Mr Riyami

The Mentor Programme



- **Monday** – Mentor messages, oracy activity or year group assembly.
- **Tuesday to Thursday** – mindful engager, reading, careers
- **Friday** – Engager, **Raising Standards Leader** activities.



Reading and oracy

We aim to develop literate learners

- learning how to question text.
- learning how to discuss and debate ideas.
- Developing new language.
- Having exposure to new ideas.
- Modelling and identifying 'good' writing strategies.

Friday Mentor - Raising Standards Leader session



Focuses on building Academic resilience

- Study habits.
- Personal learning targets.
- Building resilience & wellbeing.
- Thinking ahead to your future.

And unlocking their 'SUPERPOWERS'.

Academic Success – knowing about the subjects that you study

TASK: For each subject ask your teachers the following questions:

- What is the exam board?
- How many exams are there?
- How long is each exam?
- What are the total marks/% per paper
- What is the focus for each exam?
- Any non-examined assessments?

Name:

Academic Success – be knowledgeable about the courses that you are studying

Subject	Exam board	How many exam papers are there?	How long is each exam paper?	What is the total % of each exam paper towards the overall total?	What is the focus for each exam paper?
Other information					

Academic Success – ‘being organised’

Daylight



Celebrating your work and hobbies and not forgetting to have down time

Good light for evening work

Space – as work kept tidy




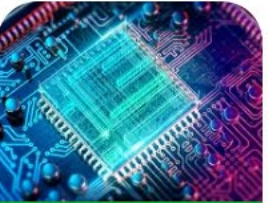













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Homework Expectations - working as a team

HW/PER WEEK	Year 10
English	60 MIN
Maths	60 MIN
Science	60 MIN
Options	60 MIN
Religion and Worldviews	60 MIN every 2 nd week
Revision and independent study is set in addition to homework.	

Firefly – a rich resource and where HW is set

•	Information Technologies					
•	Dance	Learning+10 Home	Art	Business	Computer Science	Information Technologies
•	Design & Technology					
•	Drama	Dance	Design & Technology	Drama	English	Food & Nutrition
•	English					
•	Food & Nutrition	French	Geography	German	Graphics	History
•	French					
•	Geography					
•	German					
•	Graphics					
•	History					
•	Health					
•	Maths					
•	Media Studies					
•	Music					
•	PE					
•	Photography					
•	Religion & Worldviews					
•	Science					



FAQ - How can I support my child?

1. Echo messages of good attendance and every moment counts

Get up and get dressed- you are ready now, lets go!

2. Identify a space where they can work from home

Let's get a space organised?

How about ACES club to support you with your work?

3. Engage with their learning

What subjects interest you most? Have you looked at what you would need to study to be a....

What homework do you have? Can I read your completed work?



How can I support at home?

4. **Keep an overview on homework** - check Firefly so you know what work is due.
5. **Have a copy of their timetable** – to know what and when to ask about their work.
6. **Know the names and emails of class teachers** and pastoral managers and keep in touch – ask questions.
7. When working from home **eliminate distractions** and encourage breaks.
8. **Encourage engagement with clubs** and other activities – wellbeing is important.
9. **KEEP IN TOUCH**



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Parent/Carer Guide to Supporting Academic Success

Top Tips to support your child

This guide provides ideas to help you support your child; we hope that you find it full of useful information, hints, and top tips.

Contents 10+ Top Tips

1. Punctuality and Attendance
2. Knowing what resources and support can be accessed
3. Knowing how well your child is progressing
4. Providing a suitable workplace at home
5. Commitment and Organisation
6. Timely communication and setting expectations at home
7. Wellbeing
8. Being a study buddy
9. Preparing for exams
10. Maintaining motivation during exams
11. Using flash cards
12. Before the exam



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Key Dates for the diary

- KS5 open evening Thursday 06.11.25
- Year 10 mid-year assessments 12.01.26 to 16.01.26
 - Report
 - Parents Evening 25.02.26
- End of year assessments June 2026
 - Report provided
- Experience week w/c 06.07.26
 - Includes Y11 Induction programme

Messages from the core subjects

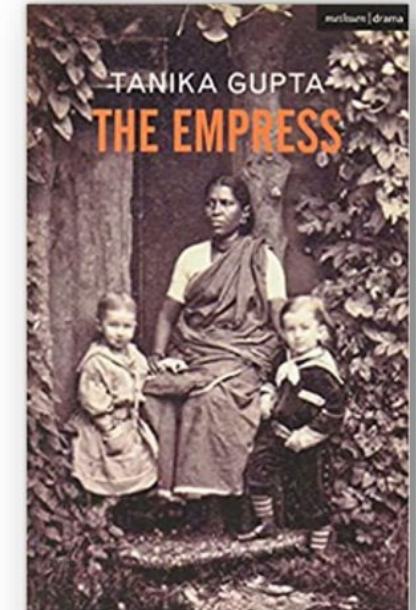
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Year 10 English – message from Ms Mouland, KS4 Curriculum Lead for English

- GCSE Literature and Language content will be covered from the start of Year 10.
- **We have changed to AQA for English Language** - if your child has older siblings it is unlikely they will be able to use Language revision guides as the approaches are different. There has been no change to English Literature though and we remain with Edexcel.
- Students will be assessed on both Language and Literature content in their Year 10 assessments.

Letters were sent home last term with details about which texts to purchase for your child.

- This term we will be studying **Macbeth and The Empress** in English. Students should all have their own copies of these texts to support their learning and revision in Year 11.
- Homework for **Year 10 English will be set every week** on by the class teacher.
- We recommend students have a **few different coloured pens and highlighters** to support with their annotations of the Literature texts and poems.



Year 10 Maths – Ms Johnson, KS4 Curriculum Lead for Maths

Scientific calculator (preferably a Casio fx-83 GT-X to ensure your child has access to all the correct calculator functions in all lessons- vital for GCSE)

Available to purchase through Arbor. It is very important your child has a suitable calculator (2 of the 3 GCSE papers are calculator papers)

Subject: Mathematics

Exam Board: Edexcel

Papers: Paper 1 (Non-Calculator)- 90 minutes

Paper 2 (Calculator)- 90 minutes

Paper 3 (Calculator)- 90 minutes



Year 10 Maths – Ms Johnson, KS4 Curriculum Lead for Maths

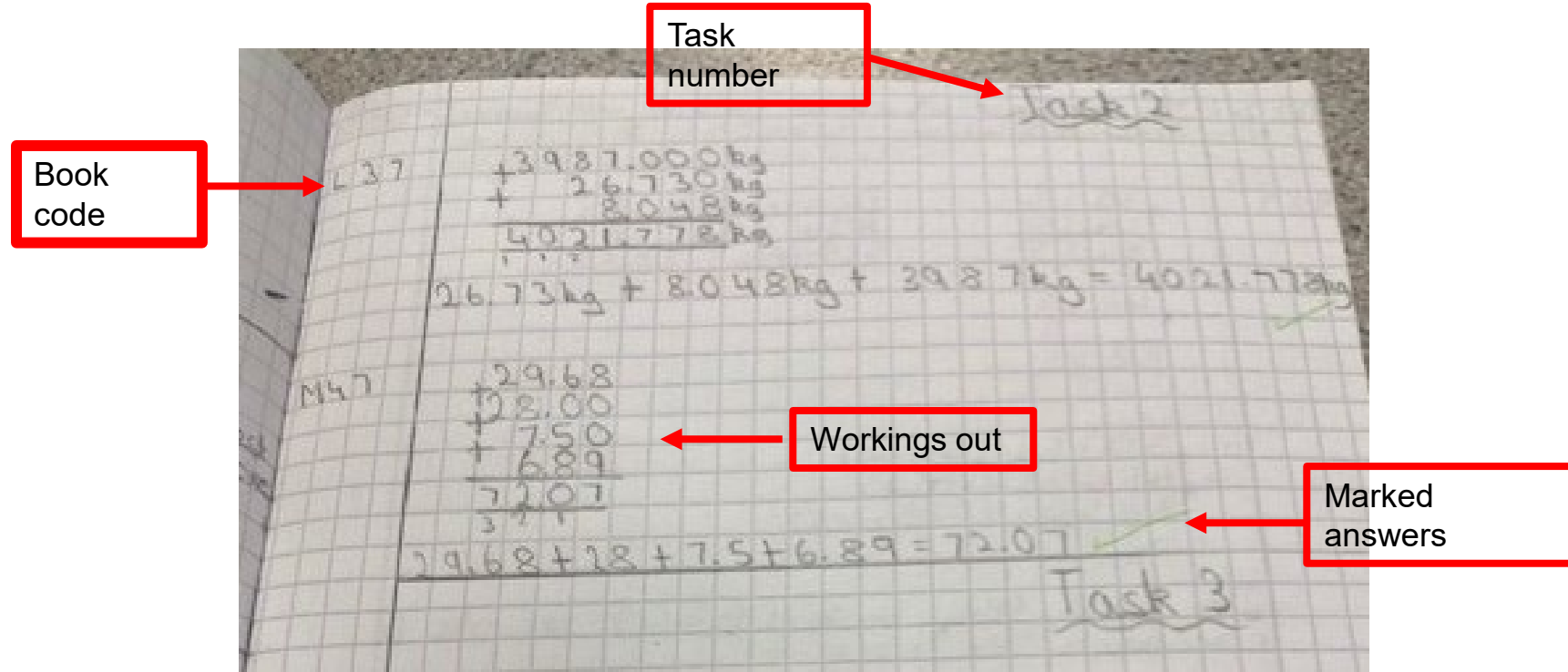
■ Equipment

- Black and Red pens, pencils, ruler, rubber and scientific calculator. As students' progress through the GCSE curriculum calculators are used more frequently.
- **Protractor and Compass** will be required for certain lessons and ALL exams.

■ Sparx Homework

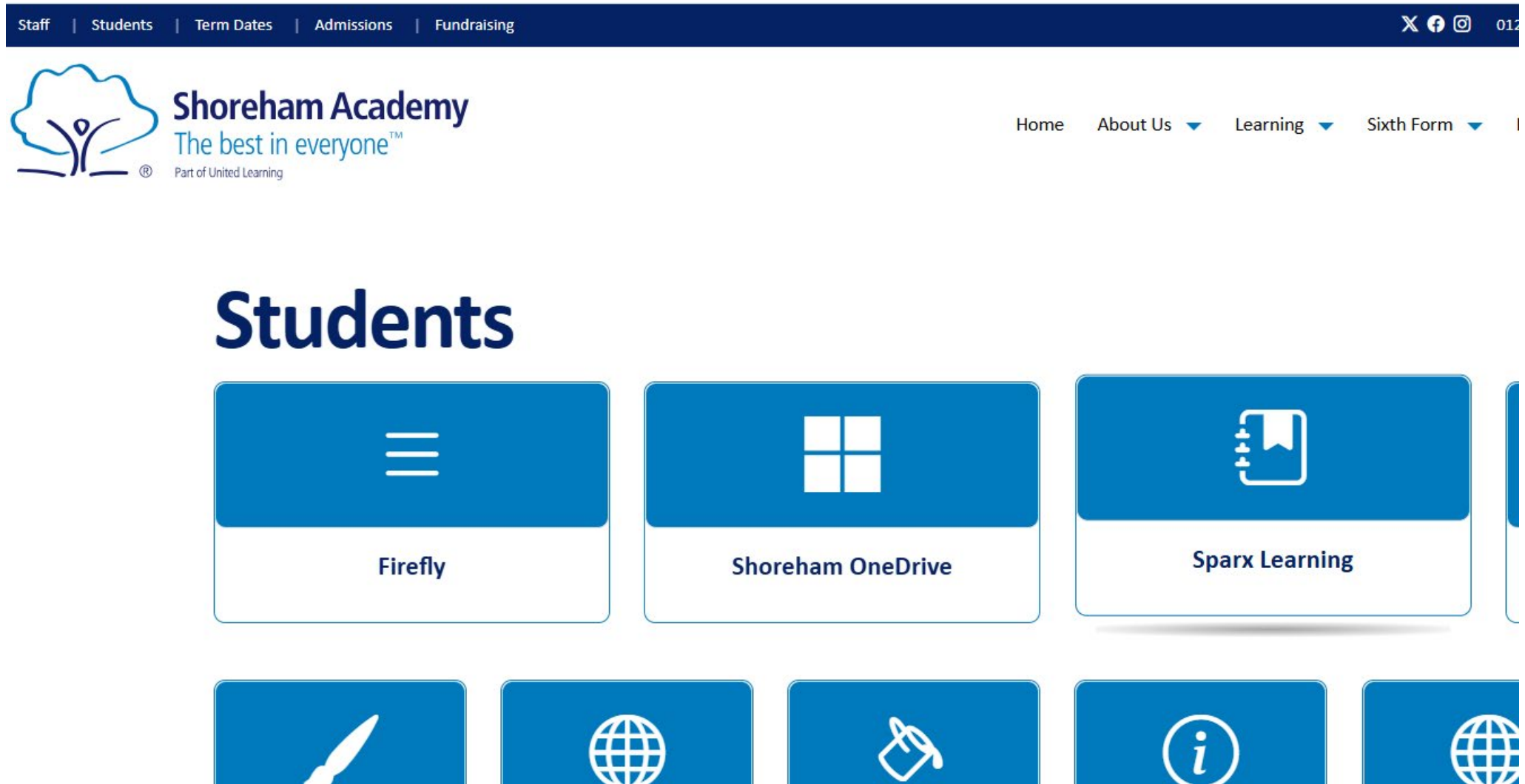
- You can get things wrong BUT try again
- You have 7 days to complete
- Seek support from your teacher if you become stuck to help you with the questions

Sparx Book – Example of what homework should look like.



- Sparx homework books MUST be brought into lesson and given to their teacher.
- Homework must include the mathematical methods students have completed to answer the questions and obtain solutions.

What it will look like when you login:



Year 10 Maths – message from Mr Powell, Director of Maths.

- **Bring a positive attitude** - GCSE curriculum topics and content are increasingly challenging.
- You may not understand a topic/concept within one lesson, that's okay. More complex topics may take 2, 3 or even 4 lessons to grasp and be successful. **You need to be resilient. DON'T GIVE UP**
- Teachers are there to support you. You must **be proactive**.
- Use the **independent learning**, target and optional homework to go above and beyond. Spending a little more time each week is an investment in YOUR education, YOUR outcomes, YOUR grades and YOUR future.

Year 10 Science

Head of
Science is
Mr McKee

- All pupils in year 10 study **AQA combined science** known as **Trilogy Science**.
- Most students at the end of year 11 gain a GCSE in combined science **worth two GCSEs**, so a double grade, e.g. 7-7, from their 6 exam papers.
- There are '**tiers of entry**', a higher tier, aiming for grades 6 to 9, with harder, longer questions and foundation tier aiming for grades up to 5, that has less challenge.
- In year 11 a small number of the highest performing students will go on to be entered for Separate Science, where they will take a GCSE in each science, GCSE Biology, GCSE Chemistry and GCSE Physics.

Year 10 Science

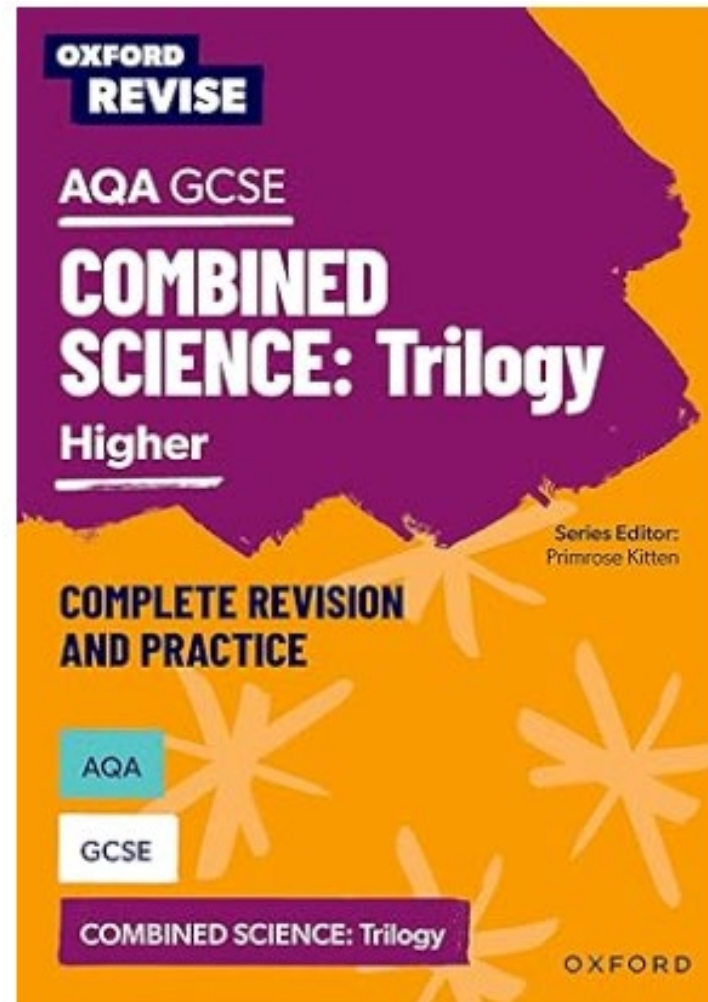
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- A significant change for GCSE science compared to KS3 science are these “required practicals”.
- These are key science experiments that you need to learn about in detail.
- How the experiment is set up, how to make it work well and what it tells us. How you could change it to improve it

Year 10 Science

- We use **Sparxscience** for homework and revision.
- They can click on an '**I don't know**' button for help. Our review screen shows how much a pupil has completed and that they have tried several times.
- Pupils need a **calculator for all science lessons**, mocks and exams. We often do calculations, not just in Physics and Chemistry units but Biology too.
- What is really important is **asking for help if you're stuck**.

Useful Resources. Revision Guides will also be available soon.



Year 10 History (AQA) – Message from Mr Wood

Welcome to Year 10 History. We are very excited to bring you on our historical journey :-)

Core expectation:

- Your teachers expect lots of **positivity and interaction** in all history lessons. If you immerse yourself into every lesson, you will get the best outcome
- All students will be given **1 hour of homework a week**.
- Your teachers are always at hand to help you with any problems in class or problems with homework. You can speak to them in school or send an email
- Our **4 exciting units are**; America 1920-1970, Conflict and Tension (Korea and Vietnam War), Elizabethan England 1568-1603 and Medicine through Time

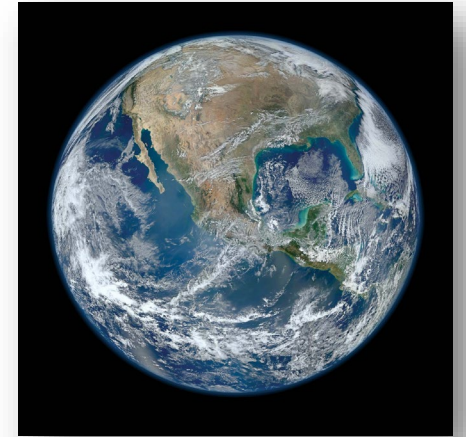


Year 10 Geography (AQA) – Message from Miss Montanheiro

Welcome to Year 10 Geography. We are really looking forward to bringing you on our geographical journey

Core expectation:

- Your teachers expect lots of **positivity and interaction** in all geography lessons.
- Please come with the **correct equipment plus two highlighters**.
- All students will be given **1 hour of homework a week**. These will tend to be focussed on **content recall**.
- **Your teachers are always at hand to help you with any problems in class or problems with homework. You can speak to them in school or send an email**
- You will be **tested in class at the end of every topic (roughly every 4 weeks)** and will always be given a weeks' notice about the test.
- **Topics** - Tectonic Hazards, Weather Hazards, Climate Change, Ecosystems.



Parent/carer involvement..... fund raising events



Bingo Night – Friday 19.09.25
£6 for 7 games.

Tough Runner, Friday 03.10.25
£8 registration

Christmas Craft Market – Thursday
20th November. 18.00 – 21.00
Free entry.

Thank you.



Questions?



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■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination